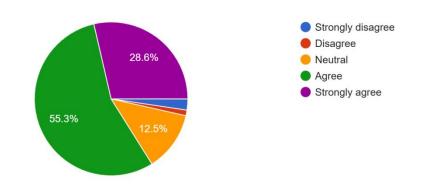


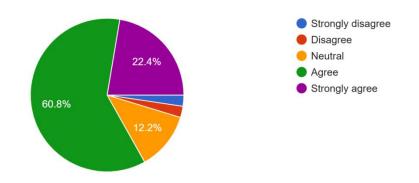
## **Evaluation of Feedback from Students (2023-24)**

1. The teacher comes well prepared to the class.



It is essential that a teacher prepares themselves well before entering the class. Nearly 84% of students opined that their teacher came to class well prepared for the lecture. Moreover, the College library is well equipped with offline as well as online teaching material for use by the faculty as well as students.

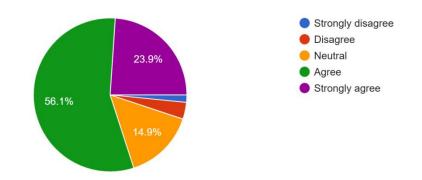
2. The teacher encourages participative learning in the class.



Classroom participation is an important part of any education set up and involves active learning and development of ideas. On being asked whether the teachers were encouraging participation in class, more than 83% of the students agreed to it, while 12.2% remained neutral and only 6.6% disagreed.

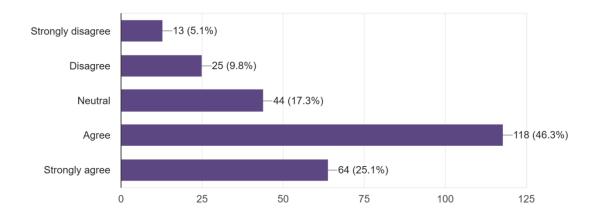


3. The teacher discusses course and program outcomes in class.



Definite knowledge about course outcomes allows students to know about the skills they will learn at the end of the program, accompanied with an understanding of what is expected of them. It also allows the teachers to come up with appropriate teaching strategies and assessment methods. On being asked about course outcomes, 80% of the students agreed that the teacher discusses course and program outcomes in class, with 14.9% remaining neutral.

4. The teacher uses innovative teaching techniques like suitable references, PowerPoint presentations, web sources, etc <sup>255</sup> responses

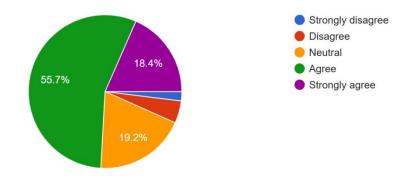


Innovation is germane to the success of any institution, especially in this age of technology. Innovative teaching methods need to be employed in order to improve academic outcomes and address the problems faced by students during the learning process. Keeping in line with this, our College provides smart boards and projector boards in most of the classrooms, making them interactive classrooms. Furthermore, the faculty is encouraged to use novel teaching methods to

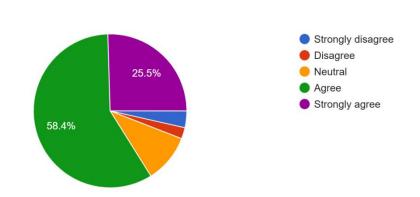


make the teaching learning process more effective. On being asked, 71.4% students agreed that such innovative methods were used, while 17.3% remained neutral.

5. Doubt clearing sessions are taken up by the teacher

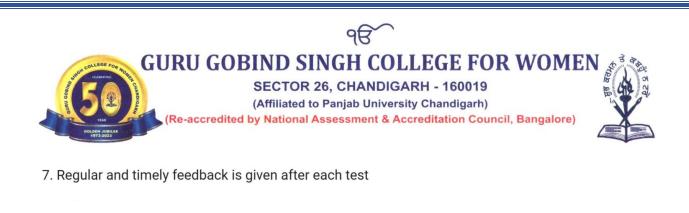


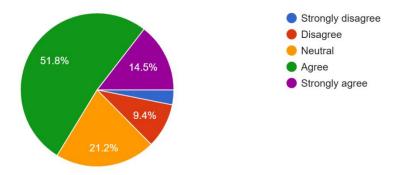
Doubt clearing sessions are regularly taken up by teachers, which are useful in providing clarity to students about basic as well as difficult concepts. Asking questions and resolving doubts helps to develop critical thinking. More than 74% students responded that their teachers took doubt clearing sessions regularly.



6. The teacher completes the entire syllabus

Teachers take classes regularly so that the entire syllabus is completed in time and students have time for revision. A majority of the students (83.9%) were of the opinion that the syllabus was completed in class which gives them ample time for revision.

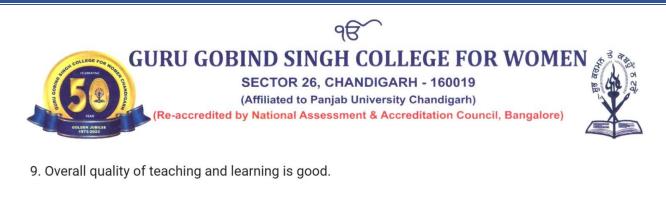


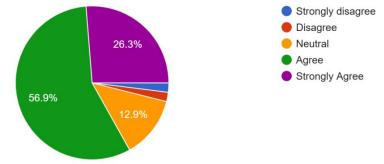


Teachers are encouraged to provide timely feedback to students so that there is sufficient time for them to monitor their learning and take steps to promote their understanding of the subject. More than 65% of students reported that their teachers gave timely feedback while 21.2% remained neutral.

- 54.1% 14.5% Strongly disagree • Disagree • Neutral • Agree • Strongly agree
- 8. The evaluation process is fair and unbiased

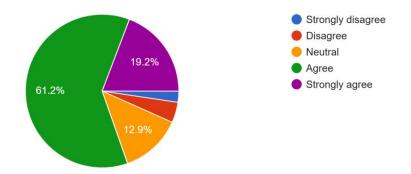
Teachers should be fair and unbiased when it comes to evaluating and assessing the students. This, in turn, acts as an accurate and reliable indicator of student performance. In order to maintain transparency, the assessment lists are shared with the students after being prepared. Nearly 70% students confirmed that the evaluation process followed is fair and unbiased.





Quality in teaching and learning of an institution can be judged via the knowledge, skills and ability employed by the teacher to develop meaningful experiences for the students. 83.2% of students were happy and satisfied with the quality of teaching offered at our institution while 12.9% remained neutral.

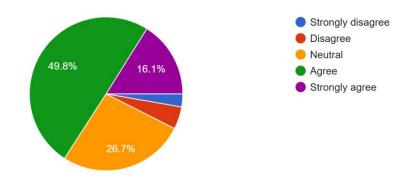
10. The buildings are accessible to differently abled persons.



The college building is accessible to differently abled persons as there is a ramp that provides access to all thefloors. There is also an accessible parking space for the disabled. On being asked, 80.4% students agreed with the statement, while 12.9% students stayed neutral.

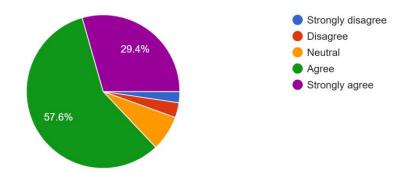


11. The labs are well maintained and equipment in the labs are in good condition.



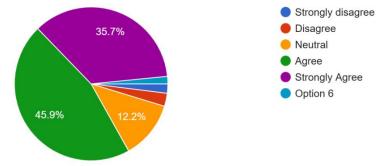
A clean and well-equipped lab improves efficiency of those working in it while increasing productivity. The laboratories in our institution are in best condition and equipped with the latest equipment. A majority of the students (65.9%) also reported the same.

12. Photocopy facility is available in the campus.



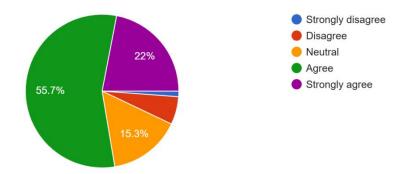
The student center houses a well-stocked tuck shop which also provides the facility of printouts and photocopying to the students. 87% of the students were fully satisfied with the photocopy facility provided.





We are extremely proud of our green campus and environment friendly practices to create and sustain an eco-friendly lifestyle. We have banned the use of single use plastic on campus and we promote the 3 R's (reduce, reuse, recycle). About 81.6% of the respondents agreed that the campus is well maintained and green.

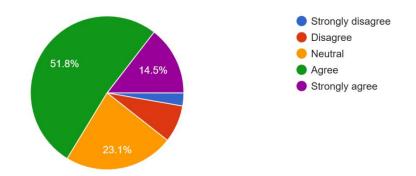
14. The prescribed books and reading material are available in the library



The library is well stocked with online as well as offline study and reference material. The library provides an open access system and houses more than 24,200 books and 490 CDs on various subjects. 38 magazines/ journals and 12 newspapers are also subscribed annually. Students make use of the online repository to access study material, apart from getting books issued for their use. 77.7% students stated that the library was well stocked while 15.3% remained neutral.

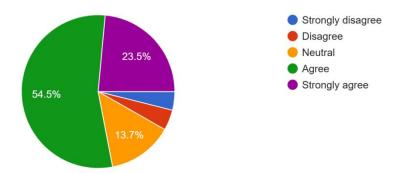


15. Online educational resources are available in the library.

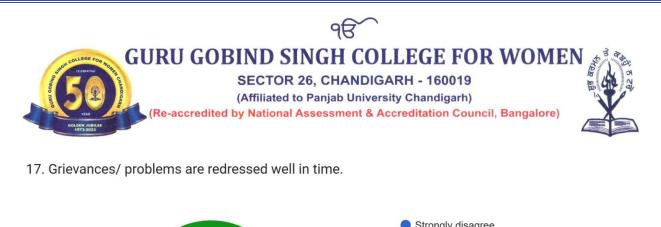


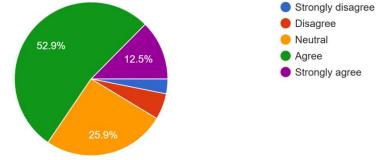
E resources in the library are updated from time to time. Library blog (ggscwlibrary.blogspot.in) is a digital space for students to access previous years' question papers, links to e-journals and e-books. The book bank, with more than 1800 books, also aidsin providing learning material to the students by lending books for the entire session. 66.3% students agreed with the statement while 23.1% students remained neutral.

16. Results and attendance records are discussed in class.



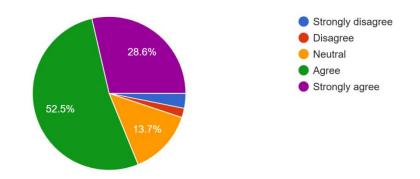
Regular attendance and discussion of performance is imperative to the process of learning. Students are more likely to succeed and perform better if they are regular in class. Discussion of results help students and teachers to assess their learning and work to improve their performance. About 78% of the students responded that their teachers discuss attendance records and results in class.





We have a fair and transparent method of dealing with complaints of various kinds. 65.4% students reported their agreement, while 25.9% chose to remain neutral.

18. Internet is available in the college



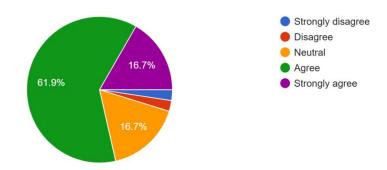
Our campus is fully wi-fi enabled with a bandwidth of 850 MBPS. More than 81% students were in agreement, while 13.7% remained neutral.



**Evaluation of Feedback from Teachers (2023-24)** 

A survey was conducted among the teachers of the session 2023-24 to collect information regarding curriculum, teaching, learning and evaluation.

Q 1. The syllabus provides freedom to adopt new techniques/ strategies of testing and assessment of students.

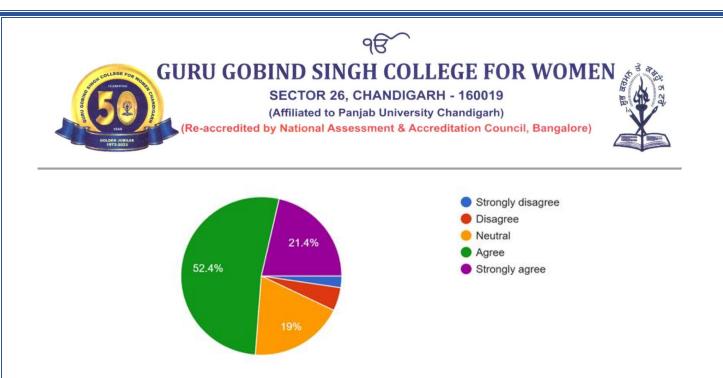


A total of approx 61.9% agreed with the fact that syllabus provides freedom to adopt new techniques/ strategies of testing and assessment of students whereas 16.7% teachers have a neutral view over it. About 16.7% strongly agree whereas around 2.3% teachers do not agree with the same.

## Action Taken

All faculty members have complete autonomy in selecting their preferred teaching and assessment methods, enabling them to deliver their best efforts effectively.

Q 2. The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students.



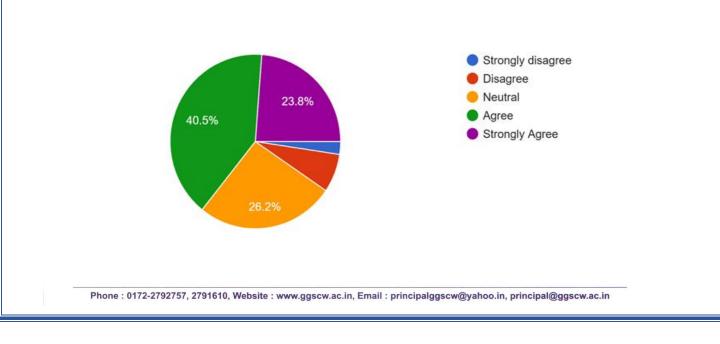
About 52.4 % of teachers agree and 21.4 % strongly agree that syllabus imparts value based learning. 19% are of neutral view whereas a small percentage disagree with the same.

#### Action Taken

The Principal actively gathers feedback from faculty to monitor students' learning progress and academic outcomes.

Several value-added courses are currently offered, with plans to introduce more in the future.

Q 3. The course/syllabus has a good balance between theory and practical application.



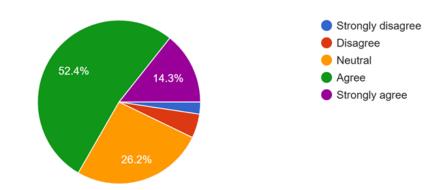


Approximately more than 40.5 % of teachers agree and 23.8 % strongly agree that the course/syllabus has a good balance between theory and practical application. Around 26.2 % are of neutral view whereas 9.5 % do not agree with the same.

#### Action Taken

Teachers are encouraged to strengthen students' practical understanding of the syllabus by incorporating case studies, field visits, internships, value-added courses, and project-based learning.

Q 4. The curriculum has the potential of developing the habit of self-learning among the students.



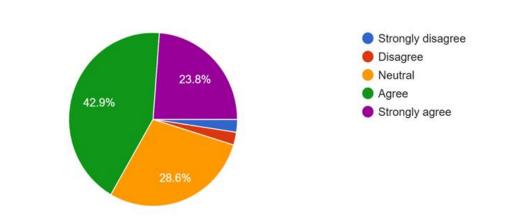
Nearly 52.4 % of teachers agree that the curriculum has the potential of developing the habit of self-learning among the students whereas 26.2% are of neutral view. Around 11 .8% disagree whereas 13.7 % strongly agree with the same.

#### Action Taken

Participative learning, group discussions, quizzes and presentations are organized to promote self-learning amongst students.



Q 5. The syllabus taught by me is relevant and the contents are revised at reasonable intervals.

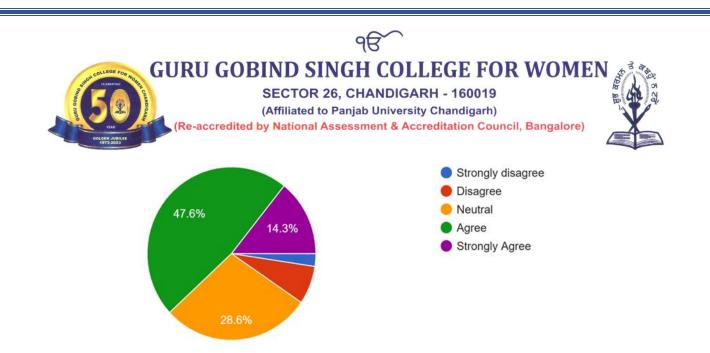


About 42.9% of the total teachers agree that the syllabus taught by them is relevant and the contents are revised at reasonable intervals whereas 28.6 % have a neutral view. Around 23.8% strongly agree whereas a small number disagree about the same.

#### **Action Taken**

The college faculty, as members of the Board of Studies, provide valuable input to the university on necessary curriculum changes. Through their contributions, suggestions for syllabus revisions are effectively communicated.

Q 6. The syllabus is designed in a way to improve employability index.

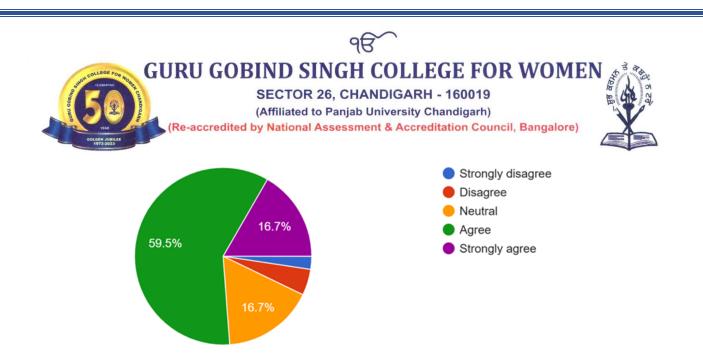


More than 47.6 % of teachers agree and 14.3 % strongly agree that the syllabus is designed in a way to improve the employability index. Around 28.6 % have a neutral view about the same, whereas 9.5 % of the teachers clearly disagree that the syllabus is designed in such a way to improve the employability index.

#### Action Taken

- Faculty members are encouraged to propose changes aimed at improving students' employability.
- Short-term value-added courses are offered and will continue to be introduced based on current market demands to enhance students' skills. These courses, including soft skills training and other skill-building programs, are designed to support students' overall development and career readiness.

Q 7. The books prescribed/listed as reference materials are relevant, updated and appropriate.

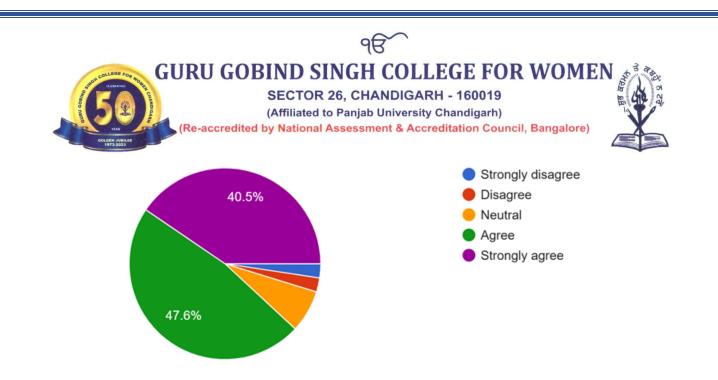


59.5 % of the teachers agree and 16.7% strongly agree that the books prescribed listed as reference materials are relevant, updated and appropriate. Approximately 16.7% have a neutral view whereas 7.1% disagree about the same.

#### Action Taken

• The teachers follow the latest study material apart from the suggested readings many other readings such as E-sources like Internet, E-pathshala and other available sources available in college are consulted.

Q 8. Faculty members are encouraged to invite experts from academia, research institutions and industry in workshops/seminars etc. organised by the respective departments.

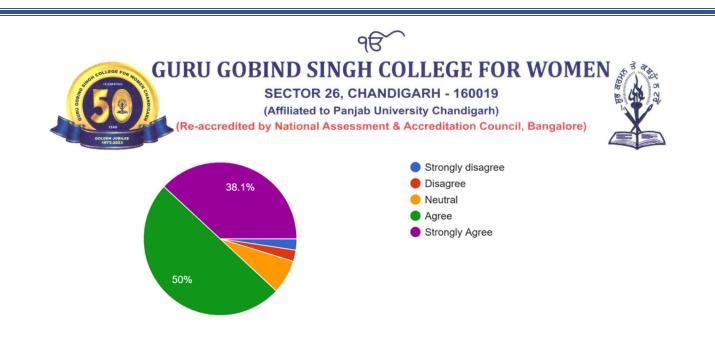


Around 47.6 % of the teachers agree and 40.5% strongly agree that faculty members are encouraged to invite experts from academia, research institutions and industry in workshops/seminars etc. organised by the respective departments.

#### Action Taken

• The Heads of all the departments are timely motivated to invite experts from academia to organize lectures, seminars and conferences.

Q 9. IQAC/research cell of the institution facilitates faculty for publication and presentation of research papers in National and International Conferences/Workshops.

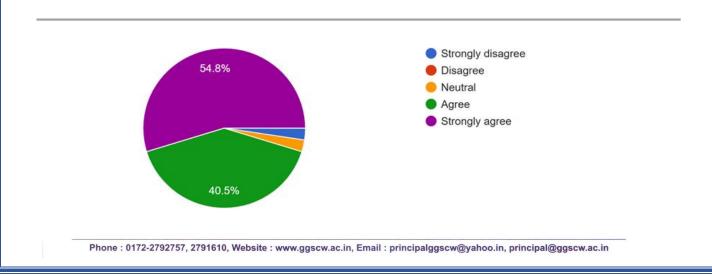


Around 50% of the teachers agree and 38.1 % strongly agree that the IQAC/research cell of the institution facilitates faculty for publication and presentation of research papers in National and International Conferences/Workshops.

## Action Taken

- The IQAC cell maintains an in-house, multidisciplinary journal where faculty members regularly contribute their research articles.
- Faculty are actively encouraged to participate in conferences, pursue research projects, and publish their work in reputable national and international journals.

Q 10. The institution has provision of infrastructural facilities such as laboratories, conference room, seminar room etc.



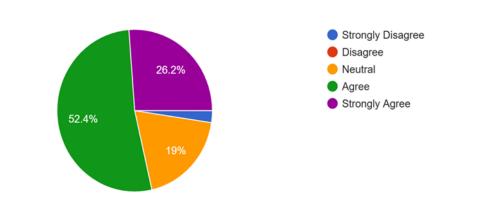


It is evident from the views of teachers that the institution has provision of infrastructural facilities such as laboratories, conference room, seminar room etc. as 40.5% agree and 54.8% strongly agree about the same.

## Action Taken

• The College is well-equipped with essential facilities, with ongoing efforts by the administration to upgrade and enhance them.

Q 11. There is adequate representation of your opinion in the Governing body and staff council.

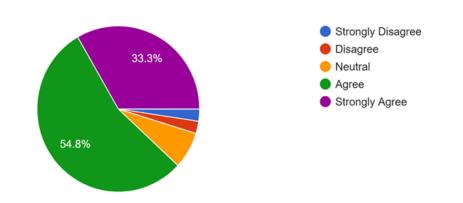


As reflected in the pie chart around 52.4% agree and 26.2% of the teachers strongly agree that there is adequate representation of their opinion in the governing body and staff council whereas 19% hold a neutral view.



• Timely meetings and suggestions are taken by Principal of the college and the Governing body.

Q 12. The timetable is designed and adjusted to cater to professional and personal needs.



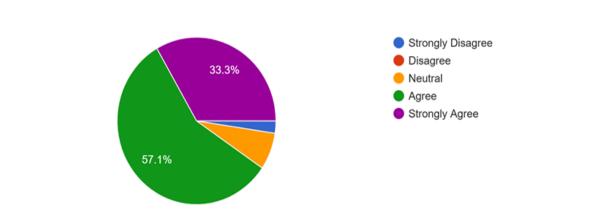
The timetable is designed and adjusted to cater to professional and personal needs is agreed by 54.8 % and strongly agreed by 33.3% of the teachers whereas 7.9 % are of neutral view.

## Action Taken

- All HODs remain empathetic towards the faculty needs and requirements so that they put in their best efforts.
- Time table designed is student centric and the committee remains considerate towards every one.



Q 13. The labs are adequately equipped for hands-on training of students (if applicable) and research.

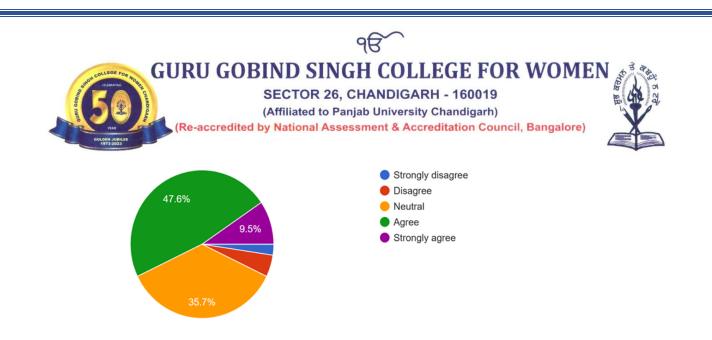


Nearly 57.1 % of the teachers agree and 33.3% strongly agree that the labs are adequately equipped for hands-on training of students and research.

## Action Taken

• The labs are adequately equipped and updated accordingly as per the need of curriculum.

Q 14. The syllabus is need based as per the requirement of the industry.

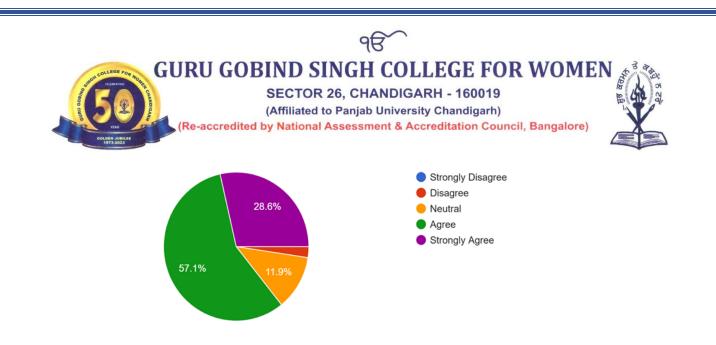


Having a mixed perspective that syllabus is need based as per the requirement of the industry around 47.6% of the teachers agree, 9.5 % strongly agree and 35.7% have a neutral view about the same. Around 7.2 % disagree that the syllabus is framed according to the industry.

#### Action Taken

- The syllabus designed by the University is followed by the College, the Board of Studies and the members regularly suggest changes if needed.
- Seminars, conferences, workshops are organised occasionally to introduce students to the latest industry trends.

Q 15. Numerous opportunities and support is provided by the institution for upgrading your skills and qualifications.

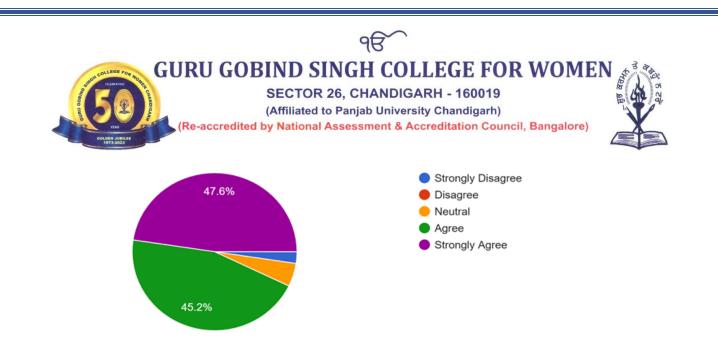


The pie chart reflects that 57.1 % of the total teachers agree and 28.6 % strongly agree that there are numerous opportunities and support which is provided by the institution for upgrading the skills and qualifications. Around 11.9 % have a neutral view.

#### Action Taken

- The institution encourages the faculty members to participate in National and International conferences and seminars.
- The faculty has the freedom to organize guestlecture series, seminars, conferences and webinars.

Q 16. Consideration towards grievances by Head of respective Department.

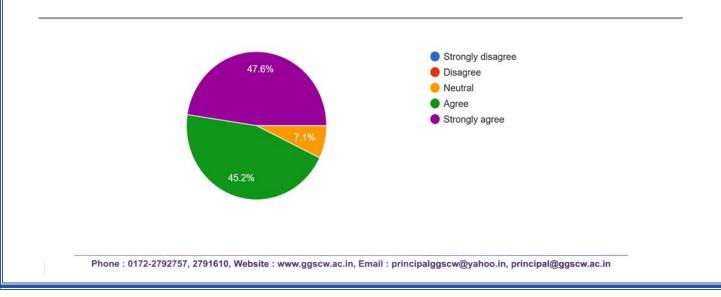


As reflected, 45.2% of the teachers agree and 47.6% strongly agree that the HOD is considerate about the grievances whereas 5.6% have a neutral view.

## **Action Taken**

• The heads of all departments consider the concern of faculty emphatically.

Q 17. There are ICT facilities and adequate IT infrastructure for applications in teachingand learning.



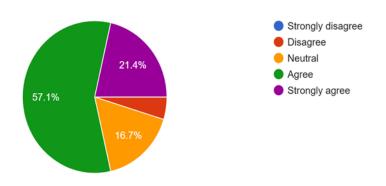


45.2 % of the teachers agree and 47.6 % strongly agree that there are enough ICT facilities and adequate IT infrastructure for applications. A total of 7.1 % are neutral about the same.

#### **Action Taken**

- The IQAC and constitutedteams conduct surveys of classrooms and labs to know the actual status of IT infrastructure in the College.
- Each department keeps a check on the facilities available and updates the authorities about requirements (if any).

## Q 18. The syllabus is directly related to enhancing practical competencies.



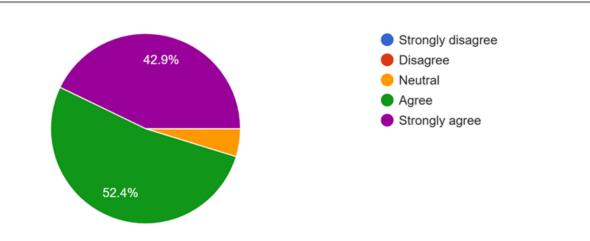
Having a mixed view that the syllabus is directly related to enhancing practical competencies, a total of 57.1% of the teachers agree and 21.4% strongly agree. Approximately 16.7% are of neutral view whereas 4.8% disagree.

#### Action Taken



- Short term courses targeting the practical understanding and implementation are introduced and many lectures are organised for better comprehension and enhancement of practical competencies.
- The designed syllabus caters to the need of enhancing practical skills, moreover timely suggestions and motivation of participating in workshops etc. are given by faculty members in order to fill the gap, if any.

Q 19. The system of internal evaluation for students is transparent, justified and robust.



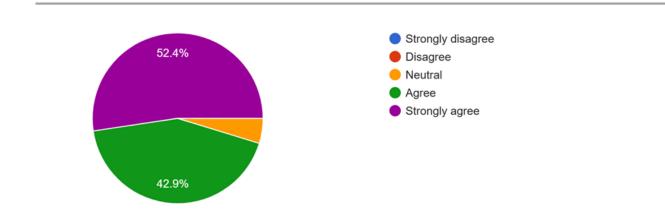
A total of 52.4% teachers agree and 42.9% strongly agree that the system of internal evaluation for students is transparent, justified and robust. Nearly 4.7% have a neutral view about the same.

#### Action Taken

- Faculty members mark the Internal Assessment in the Performa made for internal assessment evaluation before the final exams.
- Each faculty member has to submit a hard copy of the samewhich is further uploaded on the University exam portal.



#### Q 20. The faculty members assist each other on various academic issues.

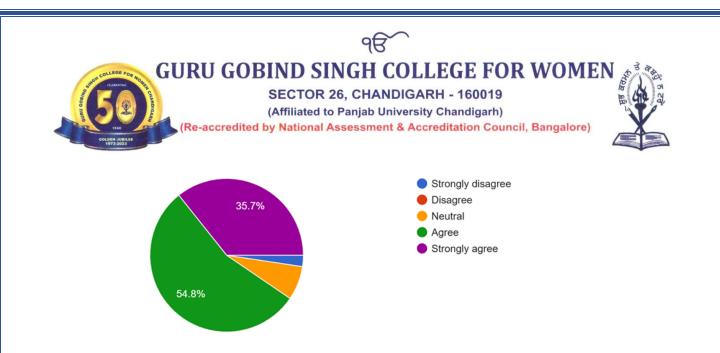


Having a positive view, around 52.4 % of the faculty members strongly agree and 42.9% agree that their colleagues assist them on various academic issues and vice- versa.

#### Action Taken

- HODs constantly motivate the faculty members to work in unity and discuss the problems.
- Faculty members are encouraged to discuss issues andmotivate eachother in all aspects.

Q 21. The college library has adequate and relevant books and access to e-resources in my subject.

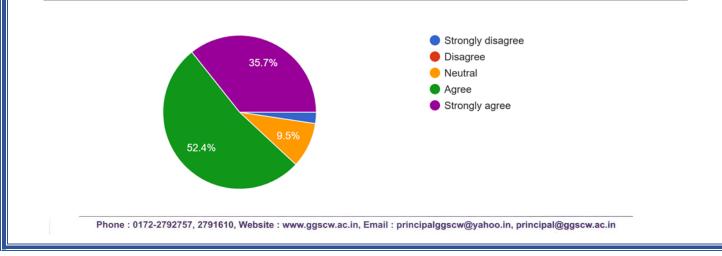


About 54.8% of the teachers strongly agree and 35.7% agree that the college library has an adequate amount of relevant books and access to e-resources in their subject;7.6% have a neutral view whereas 1.7 disagree.

#### Action Taken

- Each department takes feedback from faculty members regarding the availability of books in the library in the concerned subject.
- Librarian keeps a check on the latest books and the new editions of already available books. The library authorities ensure to make quality books available for the students.

Q 22. There is a mechanism of feedback, review and performance enhancement of the staff.



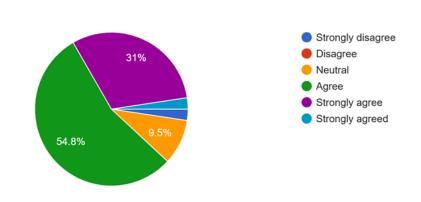


As reflected in the pie chart, a good number evidently reflects that there is a mechanism of feedback, review and performance enhancement of the staff. Around 52.4 % agree and 35.7 % strongly agree whereas 9.5 % have a neutral view about the same.

#### Action Taken

- The Institution works on timely feedback taken by the staff.
- Academic Audit Reports are timely made to acknowledge the accomplishments of the staff.

Q 23. There is provision of adequate supply of consumables and equipment required for teaching such as projectors, computers, stationery, printer and Wi-Fi.



The pie chart shows that approximately 54.8% of the total students agree and 31% of them strongly agree that there is provision of adequate supply of consumables and equipment



required for teaching such as projectors, computers, stationery, printer and Wi-Fi in the campus whereas 4.7 % disagree about the same. A total of 9.5 % have a neutral view.

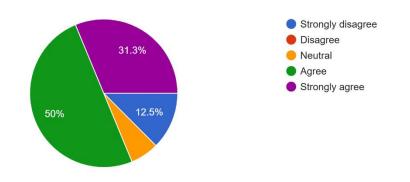
#### Action Taken

- Suggestions from faculty members aretakentimely to improve the quality of food and serviceprovided to students in canteen.
- The Cleanliness-in charge of the College takes suggestions from faculty membersregarding cleanliness of the washrooms.



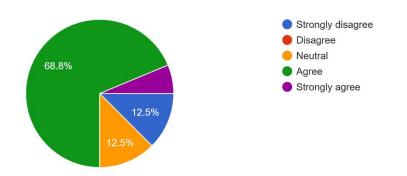
**Evaluation of Feedback from Emlpoyers (2023-24)** 

1. The employee contributes towards attainment of organizational goals



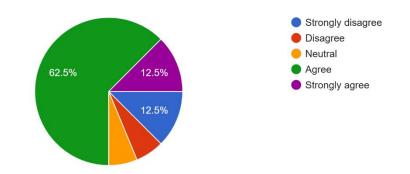
When employees actively work towards achieving the overall objectives set by their organization, they essentially contribute to the company's success by completing tasks and meeting performance standards aligned with the larger goals. A majority of respondents were of the opinion that the employee made valuable contributions towards the goals of the organisation.

2. The employee has good planning and organizational skills

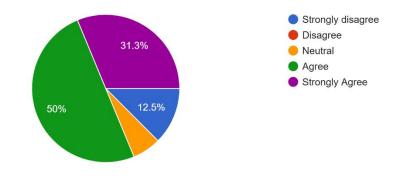


It is imperative that every employee should possess the skill of managing their workload in a structured and methodical manner to meet deadlines and achieve desired outcomes. 75 % of the employers stated that the employee demonstrated good planning and organising skills while 12.5 % remained neutral.





The overall opinion (75%) was that the employees had the much-needed technical skills for theirprofession. The rest felt that here was a gap in the interpersonal and communication skillspossessed by them and those required for the profession.

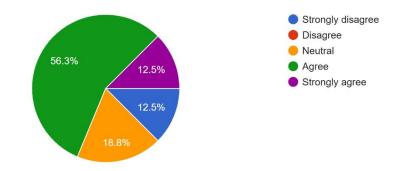


4. Employee demonstrates leadership skills and team spirit

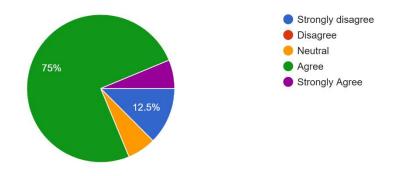
81.3 % of the respondents greed that students possessed leadership skills and team spirit while 12.5 % strongly disagreed. These qualities help to increase efficiency of the team and reach collective goals.



5. Employee has a healthy relationship with peers and subordinates

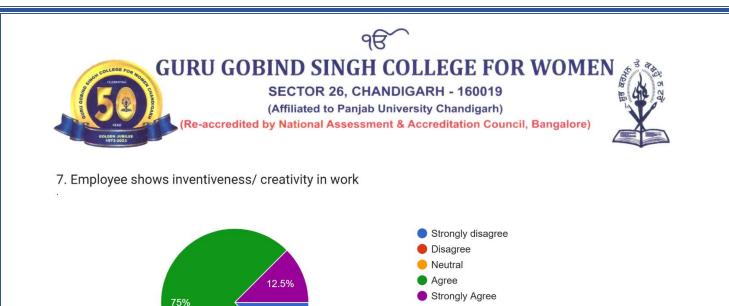


To maintain healthy relationships with peers and subordinates, employees need skills like effective communication, empathy, collaboration, conflict resolution, in order tofoster an environment of open dialogue, mutual support, and constructive feedback. Out of the employers surveyed, 68.8% agreed with the statement while 18.8% remained neutral and 12.5% disagreed.



6. Employee exhibits efficient problem solving abilities

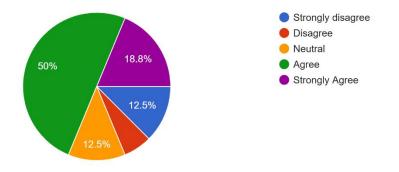
A resourceful employee must have the capacity to quickly and effectivelyidentify and resolve issues in the workplace. A majority (81.25 %) of the employers stated that their employees utilized critical thinking find the best solutions with minimal waste of time or resources.



It is essential that employees are able to generate new and original ideas, and find innovative solutions to problems to tackle challenges in the workplace. 87.5 % of the employers agreed with the statement wholeheartedly.

8. Employee displays good human values and professional ethics

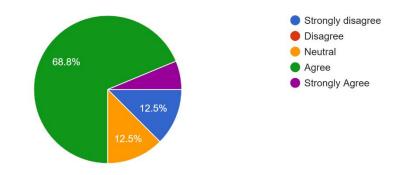
12.5%



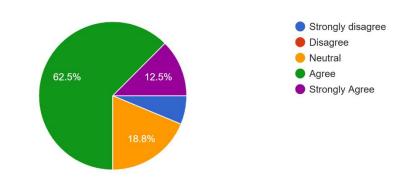
Integrity and credibility are based on professional ethics and good values. 68.8% of the employers surveyed agreed with the statement, while 12.5 % disagreed. The rest remained neutral.



9. Employee possesses sound technical knowledge and skills



Most of the respondents (75 %) agreed that their employees had good technical knowledge and skills asrequired in the workplace, which helps to boost their efficiency and making them valuable to theorganisation.

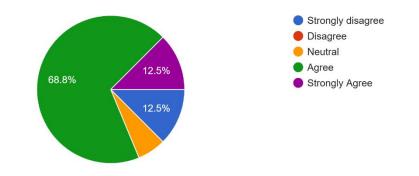


10. Employee is able to perform efficiently under pressure

75 % respondents stated that their employees worked well even underpressure. 18.8% were neutral, while 6.2 % disagreed. Performing well in stressful situations is a very valuable asset for any employee.

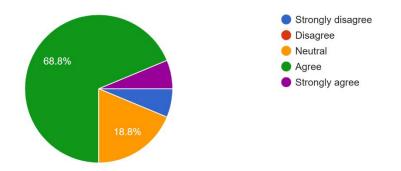


11. Employee is punctual and dedicated towards organizational duties



Punctuality is a vital attribute for any employee and highlights their dedication towards their duties.81.3 % of the employers were unanimous in stating the punctuality and dedication of their employees, while 6.5 % remained neutral.

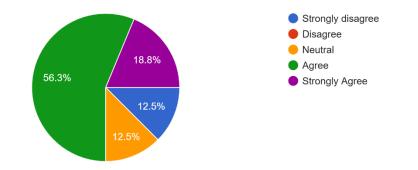
12. Employee complies with rules and regulations of the organization.



75% of the employers reported that their employees complied with the rules and regulations of theorganisation. It is essential to familiarise workers with the policies and work ethics of any institution ensure compliance. 18.8% were neutral while 6.2% disagreed.

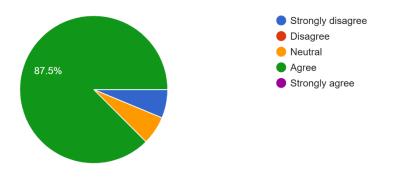


13. Employee shows keen interest/ participation in social activities, meetings and discussions



Social connections in the workplace help to create a sense of belonging and leads to better teamwork. Positive relations are promoted and protects against stress in the workplace. Meetings and discussions are a platform to present ideas, share thoughts and create plans. 75 % of the employers surveyed said that their employees showed keen interest in meetings and social activities, while 12.5% remained neutral.

14. Employee is able to practically apply the knowledge derived from educational curriculum at college level



Most of the employers (87.5 %) strongly agreed that the employees were able to use their knowledgeeffectively in the workplace. Employees are assessed regularly for their efficiency and skill.

GURU GOBIND SINGH COLLEGE FOR WOMEN

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SECTOR 26, CHANDIGARH - 160019

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# **Evaluation of Feedback from Alumni (2023-24)**

Category	Suggestions
Infrastructure and Facilities	The institution has adequate infrastructure and physical facilities for teaching and learning.Theinstitution has upgraded its infrastructure significantly, including the construction of the Mata Kheevi Hostel accommodating 350 students and a common Reading-cum-study room. The Mata Ganga Auditorium (MP Hall) now has ACs and fans. Other facilities like the Mata Gujri Fitness Centre, Gymnasium, Bhai Kanhaiya Health Centre, staff rooms, NCC room, a bank, playgrounds, and herbal garden have been added to enhance the college experience. The college has expanded its digital infrastructure through the upgradation of Wi-Fi routers and desktop systems to meet the increasing demand for digital resources. The library has been fully automated with Campus Whizz ERP software and offers an extensive collection of academic books, journals, and e-resources. A multifunctional synthetic outdoor sports complex has also been established to encourage student participation in sports activities, providing ample opportunities for practice and competition.
Academic and Learning	Through seminars, knowledgeable lectures, mentorship programs, and alumni engagement, the college is committed to help the students in finding employment prospects. Over 100 students have been successfully placed in prominent firms by the Placement Cell, which actively enlightens students about career opportunities and job fairs. Faculty members use tailored approaches, interactive

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	teaching, and creative techniques including real- world examples and hands-on activities to successfully engage students and improve their learning.
Student Activities	In line with holistic student development, the college has organized cultural and religious events to foster creativity and talent. These events provide students with a platform to showcase their talents. Elections, Fresher's & Farewell parties and sports activities are organized on a regular basis in the college.
Other Suggestions	To ensure the provision of hygienic and healthy meals, the Canteen Committee has been diligently monitoring and maintaining the cleanliness and food quality in the canteen. Additionally, the water purification facilities have been upgraded to ensure students have access to safe and clean drinking water.